

SPCSA 2014 TOWN HALL

These recommendations are based on community feedback from SPCSA's Symposium on Sexual Assault in April 2014, which was attended by over 150 students, faculty, staff and alumni. This year, our recommendations aim to challenge students to think critically about how our structures can contribute to creating a harmful climate conducive to sexual violence.

Support Dartmouth's Greek life financially and structurally to become co-educational. 2014

WHY: A safer, more balanced power dynamic on campus can only be achieved when students of all genders, races, sexualities, and socioeconomic backgrounds have equal access to dominant campus social space, which is currently Greek life. Many fraternities and sororities are limited by national affiliations from becoming more accessible to people of diverse identities, so in many cases this change will also require houses to go local.

HOW: Begin this change by ending the sex segregation of social organizations. Dissect this idea with your peers. Deliberate it in your chapter. Support Greek chapters to dissociate from national organizations that impose gender restrictions on membership.

Formalize and publicize a Varsity and Club Athletics policy that bans students found responsible of sexual misconduct from participating in Dartmouth athletics. 2014

WHY: Representing Dartmouth as a student-athlete is perceived as a privilege and perceived as a sign of leadership. Allowing known perpetrators of sexual violence to represent the College establishes a harmful norm on campus that sexual violence is permitted.

HOW: Create a codified policy in the Athletic Department that bans students found responsible of sexual misconduct from further participation in Dartmouth-sponsored athletics. Communicate this policy verbally and in writing on a termly basis to coaches, support staff and student athletes.

Revise student organizations' constitutions to explicitly raise standards of conduct and enforce accountability on perpetrators of sexual assault. 2012

WHY: Sending a message of intolerance towards sexual violence creates a positive norm and deters offenders.

HOW: Every student organization, particularly those with physical spaces, should institute clear expectations of member behavior. We recommend student organizations draft or re-draft constitutional documents which set standards of conduct that prohibit acts of sexual violence and detail organizational consequences if members are found to be in violation. Contact SPCSA for assistance amending yours.

Expand the Physical Education requirement to include holistic health and wellness programs or education programs such as SAPA, Sexpert, EDPA, and DAPA training. 2014

WHY: Incentivize and reward students who wish to learn about mental wellness and support their community through programs on holistic health, wellness, and peer advising. Currently, Learning at Dartmouth and Dartmouth on Purpose also gives PE credits. Expanding the PE credit to all programs on holistic health demonstrates a college-wide commitment to healthy lifestyles, introspection and social awareness.

Seek out First Responder training through the Sexual Assault Awareness Program (SAAP) and the Dartmouth Center for the Advancement of Learning (DCAL). 2013

WHY: Know what to say to a friend, student or stranger who discloses to you.

HOW: Contact SAAP@dartmouth.edu to schedule training.